



# **Course Planning Guide (Grades 7-12) 2020-2021**

## **Ripon Area School District**

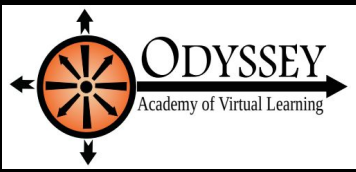
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NOTE: The course booklet is an informational document that addresses a particular topic of interest to parents/guardians and students. Subsequent changes in the law or regulations, school board policy, or changes in the Department of Public Instruction policies could affect the validity of the information contained in the course booklet. Course booklet publications are updated regularly and are accurate on the date issued. The information provided in this document may not be all-encompassing and it is not intended to replace the law, school board policies or change its meaning. The course guide is subject to change without notice.



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## Odyssey Academy of Virtual Learning

Ripon Area School District

1120 Metomen Street

Ripon, WI 54971

Dear Odyssey Academy Students and Families:

Welcome to Odyssey Academy of Virtual Learning! Odyssey Academy, as a project-based learning school where students learn by experiencing and solving real-world problems. This Course Planning Guide is for your use in designing next year's course work so your child(ren) can study at their preferred pace, time, and place with the support of a parent, under the direction of an appropriately licensed teacher.

Odyssey Academy is part of the Ripon Area School District in south central Wisconsin, yet serves students from across our beautiful state. Our families chose Odyssey Academy because they want individualized, student-centered scheduling and coursework to meet students "where they are."

Each student has multiple curricular options including (but not limited to) printed curriculum materials, project-based learning, collaborative learning events, on-site face-to-face classes, online instruction, or any other mode of instructional delivery that best fits the needs of the student in a particular subject or grade level. These learning opportunities will be directed by the teacher and geared toward specific learning targets at the level of learning required for each student.

This course catalog is designed to give an overview of courses offered through Odyssey Academy of Virtual Learning. Students and their parents/guardians can use this information to plan a course of study that will allow the best possible preparation for life, post-high school education, and career pursuits. Consideration needs to be given to individual abilities, extracurricular involvement, and personal goals and objectives when developing a plan for success. School counselors, faculty and administration will provide additional help in the process. Please be certain that you make your choices carefully. Once your classes have been chosen and registered for next year, there will be no changes made unless a credit deficiency exists. This ensures the proper maintenance of staff/student ratio as predicted by registration and models an equitable process for our students.

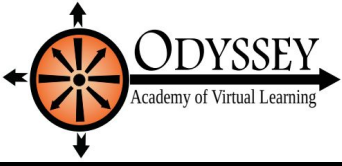
At Odyssey Academy, it is our hope that academic and career planning will be made jointly by parents/guardians and students in consultation with an advisory teacher. Please remember that classroom teachers, the career specialist and administrators can also be valuable resources in the course selection process.

Thank you for your interest in Odyssey Academy. We look forward to working with you this school year!

Sincerely,

Rebecca Miller

Odyssey Academy Principal



## Instructional Time Per Grade Level

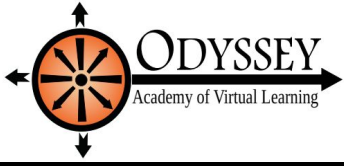
|             |                     |                          |
|-------------|---------------------|--------------------------|
| Grades 7-12 | 1137 hours per year | <b>6.5 hours per day</b> |
|-------------|---------------------|--------------------------|

Instructional time includes individual coursework, lessons, group work, discussions, homework, participation in phy ed, and activities. A school year includes 178 days of instruction, which includes conferences.

## Courses Required by Grade Level

|                | Reading/<br>ELA       | Math                  | Science               | Social<br>Studies     | PhyEd/<br>Health                   | Electives                                     |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|---|
| Grades<br>7-8  | Required<br>each year | Required<br>each year | Required<br>each year | Required<br>each year | Required<br>each year              | 2-3 electives:<br>Art<br>Music<br>World Lang. |
| Grades<br>9-12 | 4 Credits             | 3 Credits             | 3 Credits             | 3 Credits             | 1.5 PE and<br>.5 Health<br>Credits | 9 Additional<br>Credits                       |

\* Total of 24 credits needed to graduate including US History, Government, Financial Literacy, Vocational Arts. The Wisconsin State Civics Exam is required.



# Grade Level Requirements

The following are specific grade level descriptions and requirements. For parents, this outlines the expectations of time commitment and curricular areas for each grade level. The student’s advisory teacher will use this guide when developing the student’s Individualized Learning Plan. This learning plan will guide the student’s personalized learning for the school year.

## Grades 7 and 8

**Grade 7-8 students:** Students in grades 7-12 can take their common core courses through three different options of learning: PBL Courses through Odyssey, Hybrid courses and online courses. In addition, an appropriate Project-Based Learning plan will be created to collect evidence and show competency. All students are required to work on common core subjects each day. (See below for daily time requirements.)

The following courses will provide you with a general overview of what will be offered. *Courses are subject to change based upon availability and enrollment.*

|  |   |
|--|---|
| <p><b>English/<br/>Language Arts</b><br/>60 minutes/day reading<br/>45 minutes/day writing</p> <p>Option 1, 2 or 3 taken at each grade level</p> | <p><b>REQUIRED</b></p> <p><b>Option 1: Project-Based Learning Course</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x’s/week</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey’s approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts I</li> <li><input type="checkbox"/> Language Arts II</li> <li><input type="checkbox"/> Language Arts III</li> </ul> <p><a href="#">Online Course Guide</a></p> |
| <p><b>Mathematics</b></p>  | <p><b>REQUIRED</b></p>  |

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| <p>60 minutes/day</p> <p>Option 1, 2 or 3 taken at each grade level</p>                             | <p><b>Option 1: Math Seminar</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x's/week</li> <li><input type="checkbox"/> Pre-Algebra</li> <li><input type="checkbox"/> Algebra</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey's approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MS Algebra Readiness</li> <li><input type="checkbox"/> MS Math I or II</li> <li><input type="checkbox"/> Pre-Algebra</li> <li><input type="checkbox"/> Other High School Level Courses (dependent on student track)</li> </ul> <p><a href="#">Online Course Guide</a></p>   |
| <p><b>Science Class</b></p> <p>60 minutes/day</p> <p>Option 1, 2 or 3 taken at each grade level</p> | <p><b>REQUIRED</b></p> <p><b>Option 1: Project-Based Learning Course</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 1 or 2x's/week</li> <li><input type="checkbox"/> Foundations of PBL (*Prerequisite for all other PBL courses)</li> <li><input type="checkbox"/> Earth &amp; Space</li> <li><input type="checkbox"/> Biology</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey's approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Comprehensive Science I or II (Life &amp; Physical Sciences)</li> </ul> <p><a href="#">Online Course Guide</a></p> |
| <p><b>Social Studies Class</b></p> <p>60 minutes/day</p>  | <p><b>Option 1: Project-Based Learning Course</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> </ul>   |

|   |  |
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| <p>Option 1, 2 or 3 taken at each grade level</p>                               | <ul style="list-style-type: none"> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x's/week</li> <li><input type="checkbox"/> MS Social Studies</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey's approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online course</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Civics I</li> <li><input type="checkbox"/> US History</li> <li><input type="checkbox"/> World History</li> </ul> <p><a href="#">Online Course Guide</a></p>  |
| <p><b>Electives</b></p> <p>(Courses will be chosen through the ILP process)</p> | <p>Electives will be decided through the ILP process.</p> <p><b>Option 1: Odyssey Electives</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Phy Ed</li> <li><input type="checkbox"/> Music (through grade 9)</li> </ul> <p><b>Option 2: Hybrid Electives</b> <i>(create individual plan at ILP meeting)</i><br/><i>Develop an individualized elective course with your teacher in an area that interests you. Standards for the course will be outlined and appropriate curriculum chosen.</i></p> <p><b>Electives should fall under the umbrella of:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> English/Language Arts</li> <li><input type="checkbox"/> Social Studies</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Mathematics</li> </ul> <p><b>Option 3: Online Elective Courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <p>Course choices will include foreign language, art, computer basics, career explorations, music and many other specialized courses.</p> <p><a href="#">Online Course Guide</a></p> |
| <p><b>Health</b></p> <p>(Option 1 or 2 will be</p>                              | <p><b>Option 1: Health Hybrid Course-</b> a plan will be developed in each student's Individualized Learning Plan with the advisory teacher, parent and student</p>  |

|  |   |
|--|---|
| <p>chosen at each grade level)</p>   | <p><b>Option 2: Online course</b> (<i>self-paced, 15-week online curriculum, no live instruction</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MS Health- (<i>Carone Fitness</i>)</li> </ul> <p><a href="#">Online Course Guide</a></p>  |
| <p><b>PE</b></p> <p>(Option 1 or 2 will be chosen at each grade level)</p> | <p><b>Option 1: Physical Fitness-</b> (<i>Led by Odyssey teacher)- a plan will be developed in each student's Individualized Learning Plan with the advisory teacher, parent and student</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Sports</li> <li><input type="checkbox"/> Personal Fitness</li> </ul> <p><b>Option 2: Online course</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Comprehensive PE - 6/7 (<i>FLVS</i>)</li> <li><input type="checkbox"/> Comprehensive PE- 7/8 (<i>FLVS</i>)</li> </ul> <p><a href="#">Online Course Guide</a></p> |

## Grades 9-12

The Ripon Area School District requires students to obtain 24 credits in specific areas to graduate (see chart below) The following courses will provide you with a general overview of what will be offered. *Courses are subject to vary slightly based upon availability and need.*

Through the ILP process, advisory teachers will work with the students to select the course options that will meet all of the graduation requirements, as well as ensure course selections follow their chosen career path and post high school plans.

|   |  |
|---|--|
| <p><b>English/ Language Arts</b></p> <p><b>4 credits-</b> Graduation Requirement</p> <p>60 minutes/day reading<br/>45 minutes/day writing</p> | <p><b>REQUIRED</b></p> <p><b>Option 1: Project-Based Learning Course</b> (<i>taught by an appropriately licensed Odyssey instructor</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x's/week</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey's approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> (<i>self-paced, 15-week online curriculum, no live instruction</i>)</p> |
|---|--|

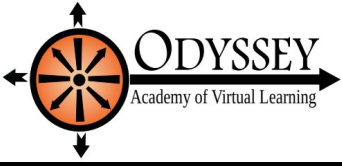


|   |  |
|---|--|
|   | <ul style="list-style-type: none"> <li><input type="checkbox"/> English I, II, III and IV</li> <li><input type="checkbox"/> Journalism</li> <li><input type="checkbox"/> AP English Language &amp; Composition</li> <li><input type="checkbox"/> Reading for College Success</li> </ul> <p><a href="#">Online Course Guide</a></p>   |
| <p><b>Mathematics</b></p> <p><b>3 credits-</b> Graduation Requirement</p> <p>60 minutes/ day</p> <p>Students' post-high school career path should determine their mathematics course selections</p> | <p><b>Option 1: Math Seminar</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x's/week</li> <li><input type="checkbox"/> Pre-Algebra</li> <li><input type="checkbox"/> Algebra</li> <li><input type="checkbox"/> Geometry</li> </ul> <p><b>Option 2: Hybrid Courses</b><br/>Curriculum chosen from Odyssey's approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Algebra I and II</li> <li><input type="checkbox"/> Geometry</li> <li><input type="checkbox"/> Geometry</li> <li><input type="checkbox"/> Pre-Algebra</li> <li><input type="checkbox"/> Pre-Calculus</li> <li><input type="checkbox"/> AP Calculus</li> <li><input type="checkbox"/> AP Statistics</li> </ul> <p><a href="#">Online Course Guide</a></p> |
| <p><b>Science Class</b></p> <p><b>3 credits-</b> Graduation Requirement</p>   | <p><b>REQUIRED</b></p> <p><b>Option 1: Project-Based Learning Course</b> <i>(taught by an appropriately licensed Odyssey instructor)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x's/week</li> <li><input type="checkbox"/> Foundations of PBL (1x/week, Prerequisite for all other PBL courses)</li> <li><input type="checkbox"/> Earth &amp; Space</li> <li><input type="checkbox"/> Biology</li> <li><input type="checkbox"/> Chemistry</li> </ul> <p><b>Option 2: Hybrid Courses</b></p>  |

|   |   |
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|   | <p>Curriculum chosen from Odyssey’s approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online courses</b> (<i>self-paced, 15-week online curriculum, no live instruction</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Anatomy &amp; Physiology</li> <li><input type="checkbox"/> AP Environmental Science</li> <li><input type="checkbox"/> Earth Space Science</li> <li><input type="checkbox"/> Marine Science</li> <li><input type="checkbox"/> Physical Science</li> <li><input type="checkbox"/> Physics</li> </ul> <p><a href="#">Online Course Guide</a></p>  |
| <p><b>Social Studies Class</b></p> <p><b>3 credits-</b> Graduation Requirement</p> <p><b>Required:</b><br/>US History- 1 credit<br/>Government- .5 credit</p> | <p><b>REQUIRED:</b> (for graduation)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> US History- 1 credit</li> <li><input type="checkbox"/> Government- .5 credit</li> </ul> <p><b>Students (class of 2020 or later):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Financial Literacy- .5 credit</li> <li><input type="checkbox"/> Passing grade on State Civics exam (min. Of 65/100)</li> </ul> <hr/> <p><b>Option 1: Project-Based Learning Course</b> (<i>taught by an appropriately licensed Odyssey instructor</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> These courses will focus on Project-Based Learning, while being aligned to the WI State Standards.</li> <li><input type="checkbox"/> Live, interactive, synchronous classes, meet 2x’s/week</li> <li><input type="checkbox"/> Government</li> <li><input type="checkbox"/> Economics</li> <li><input type="checkbox"/> U.S. History</li> <li><input type="checkbox"/> World History</li> </ul> <p><b>Option 2: Hybrid Courses</b></p> <p>Curriculum chosen from Odyssey’s approved curriculum list to work through in connection with an Odyssey teacher.</p> <p><b>Option 3: Online course</b> (<i>self-paced, 15-week online curriculum, no live instruction</i>)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Psychology &amp; AP Psychology</li> <li><input type="checkbox"/> AP Human Geography</li> <li><input type="checkbox"/> AP Macroeconomics</li> <li><input type="checkbox"/> Global Studies</li> </ul> <p><a href="#">Online Course Guide</a></p> |

|   |  |
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| <p><b>Electives</b><br/>8 or more credits</p>               | <p>An additional 8 credits need to be selected to meet the graduation requirement. Electives will be decided through the ILP process.</p> <p><b>Option 1: Odyssey Electives</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Art</li> <li><input type="checkbox"/> Phy Ed</li> <li><input type="checkbox"/> Music (through grade 9)</li> </ul> <p><b>Option 2: Hybrid Electives</b> <i>(create individual plan at ILP meeting)</i><br/><i>Develop an individualized elective course with your teacher in an area that interests you. Standards for the course will be outlined and appropriate curriculum chosen.</i></p> <p><b>Electives should fall under the umbrella of:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> English/Language Arts</li> <li><input type="checkbox"/> Social Studies</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Mathematics</li> </ul> <p><b>Option 3: Online Elective Courses</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <p>Course choices will include foreign language, art, computer basics, career explorations, music and many other specialized courses.</p> <p><a href="#">Online Course Guide</a></p> |
| <p><b>Health</b><br/>.5 Credit- Graduation Requirement</p>  | <p><b>Option 1: Health Hybrid Course-</b> a plan will be developed in each student's Individualized Learning Plan with the advisory teacher, parent and student</p> <p><b>Option 2: Online course</b> <i>(self-paced, 15-week online curriculum, no live instruction)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Health &amp; Personal Wellness</li> <li><input type="checkbox"/> Life Management Skills</li> </ul> <p><a href="#">Online Course Guide</a></p>  |
| <p><b>Voc Art</b><br/>.5 Credit- Graduation Requirement</p> | <p>Course selection from these curricular areas:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Agricultural Science</li> <li><input type="checkbox"/> Business Education</li> <li><input type="checkbox"/> Family &amp; Consumer Science</li> <li><input type="checkbox"/> Technology Education</li> </ul>   |

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|---|---|
|   | <a href="#">Online Course Guide</a>   |
| <b>Financial Literacy</b><br><br><b>.5 Credit-</b> Graduation Requirement | <ul style="list-style-type: none"> <li><input type="checkbox"/> Personal Finance</li> <li><input type="checkbox"/> Economics</li> <li><input type="checkbox"/> AP Economics</li> </ul> <a href="#">Online Course Guide</a>  |
| <b>Phy Ed</b><br><br><b>1.5 Credits-</b> Graduation Requirement           | <ul style="list-style-type: none"> <li><input type="checkbox"/> Comprehensive Phy Ed</li> <li><input type="checkbox"/> Advanced Phy Ed</li> <li><input type="checkbox"/> Personal Fitness</li> <li><input type="checkbox"/> Fitness Fundamentals</li> </ul> <a href="#">Online Course Guide</a> |



# Individualized Learning Plans

Odyssey Academy teachers work with a group of students in a specific grade level or subject area(s) utilizing Individualized Learning Plans (ILPs) that support the needs of the student. The first step to developing a student's Individualized Learning Plan occurs when parents work with teachers to understand the courses their child is required to take. Once the required courses are identified, an Odyssey Academy teacher will work with students and parents to select appropriate resources (from Odyssey Approved Curriculum list) to personalize and enhance the course. Students will select project-based learning projects to complete each quarter in science and social studies. In addition, students have options for additional support in a variety of course subjects and can participate in additional guided study groups.

## Learning Resources

Odyssey Academy uses its funds for learning resources that help students meet content area standards.

- All materials and resource requests must match the course outlined in the student's individualized learning plan and meet aspects of content standards. All requests are pending the approval of the subject teacher and the Odyssey Academy office.

For more information and to see a list of approved learning resources by subject area, please visit the Odyssey Approved Learning Resource webpage. (Link will be provided.)

## Online Resources

For more information on the online resources Odyssey Students have access to, please visit the Resources page on the Odyssey website. (Link will be provided.)

## Resources Acquisition Requests

For more information on the selection and purchasing of student instructional resources, please visit the Resources Acquisition Request page on the Odyssey website.

## Service Learning

We encourage students to become contributors to their communities. One way to do that is through service learning. Students and families may choose to build volunteer time or service components into their projects. These activities may be recorded as part of the time spent on the project work.

# Project-Based Learning

If you want to use paper curriculum or digital course materials of choice, you may design projects that meet academic standards. We use a Learning Management System for tracking the student projects that you design and teachers approve. Each student will be set up with an account. Students should consult their account each school day to review work to be completed, deadlines to be met and view messages from teachers. You have many options and choices for structuring learning in this system.

- EARNING GRADES IN PROJECT BASED LEARNING

- For students 7-12, their grades will be awarded on a POINT system, where students will need to earn enough points during the course of the semester on a 100 point scale. (60% = D, 70% = C, 80% = B, 90% = A). For example, some projects which are smaller (i.e. a book report) may earn up to 10 points. Some project may be larger and earn up to 50 points. Each project should be geared towards reaching as many State Standards as possible. We use the LMS to keep track and organize these projects to their standards.

## ELA

**Grade 7-8 students** may select reading and writing curricula that provides them with daily reading and writing lessons and practice. These lessons may be integrated with science and/or social studies. Students should spend a minimum of 60 minutes a day reading and 45 minutes each day on writing.

**Grade 9-12 students** may select reading and writing curricula that provides them with four or more high school credits of English.

## Science and Social Studies

**Grade 7-8 students** may select curricula that provides them with daily lessons and practice in both subjects. These lessons may be integrated with other subject areas. Students should spend a minimum of 60 minutes working each day.

**Grade 9-12 students** need to have 3 high school credits of both Science and Social Studies. However, for Social Studies, students will also need to meet the following requirements: US History 1.0 credits and Government 0.5 credits. Students (class of 2020 or later) will need 0.5 credits of Financial Literacy. Students will also need to pass the State's Civics exam with a score that is at or higher than 65 out of 100 questions.

## Mathematics

**Grade 7-8 students** may select curricula that provides them with daily lessons and practice in both subjects. These lessons may be integrated with other subject areas. Students should spend a minimum of 60 minutes working each day.

**Grade 9-12 students** need to have 3 or more high school credits. Depending upon what the student would like to pursue after high school will determine what courses the student should take.

## Physical Education and Health

**Grade 7-8 students** need to have physical activity. Odyssey does so through a Project Based Learning system. Students in grades 7-8 will complete activity logs as well as some other activities and submit these to their teacher.

**Grade 9-12 students** need to have 0.5 credits in Health and 1.5 credits of Physical Education in order to graduate.

## Financial Literacy & Vocational Art

**Grade 9-12 students** will be required to take 0.5 credits of Financial Literacy and 0.5 credits of a Vocational Arts course for graduation.

## Electives

Students who live in proximity to Ripon Middle School or Ripon High School may take up to two courses per semester on site at Ripon schools. Parents are responsible for transportation.

**Grade 7-8 students** may select an elective curricula that provides them with daily lessons and practice for the second semester with the exception of a foreign language. Students should spend a minimum of 60 minutes each day. Music lessons and other lessons can be paid for through discretionary funds per student during the second semester and these fees would be paid directly to the provider.

**Grade 9-12 students** need to select 8.0 credits or more of elective curricula that provides them with daily lessons and practice. Students should spend a minimum of 60 minutes each day. Juniors and Seniors who are interested in school-to-work credit, should contact the Odyssey Administrator to set up a program. Music lessons and other lessons can be paid for through discretionary funds each semester. These fees would be paid directly to the provider.

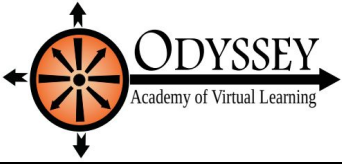
Seniors and some second semester junior students, who are in good standing and who have completed their high school graduation requirements, may wish to look at post-secondary course options at technical schools or colleges that are not offered through Odyssey Academy for dual credit. These options are listed in the Student/Parent Handbook.

### WEN Courses

Students who take WEN courses do not need to place orders for the classes or the materials, but should consider that the majority of the class is online and self-contained.

### All Other Courses

For all other courses, learning project plans or outlines must be submitted prior to orders being approved by their teacher of record. Any materials you select must relate to the projects you plan/submit.



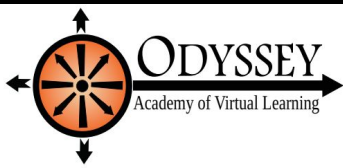
# Graduation Requirements

We recommend that you contact your post-secondary school(s) of choice directly to ensure you have met the academic requirements for admission and scholarship consideration. This is to inform you of Ripon's Graduation Requirements. Please know different course titles might be used through Odyssey Academy (though very similar).

| RIPON AREA SCHOOL DISTRICT REQUIREMENTS |  |  |
|---|--|--|
| English<br>4 Credits                    | 9 <sup>th</sup> Grade  | English 9 or English 9 Honors                        |
|   | 10 <sup>th</sup> Grade   | World Lit or World Lit Honors                        |
|   | 11 <sup>th</sup> Grade   | Am Lit or Am Lit Honors                              |
|   | 12 <sup>th</sup> Grade   | English course of your choice                        |
| Social Studies<br>3 Credits             | 9 <sup>th</sup> Grade  | Global Studies                                       |
|   | 10 <sup>th</sup> Grade   | World History or AP World History                    |
|   | 11 <sup>th</sup> Grade   | US History or AP US History                          |
|   | 12 <sup>th</sup> Grade   | American Politics & Policies                         |
| Science<br>3 Credits                    | 9 <sup>th</sup> Grade  | Biology  |
|   | 10 <sup>th</sup> Grade   | PLTW Principles of Engineering (POE)                 |
|   | 11 <sup>th</sup> Grade   | Science course of your choice                        |
| Math 3 Credits                          | Complete 3 Credits   |  |
| Physical Education<br>1.5 Credits       | 9 <sup>th</sup> Grade  | PE 9 Personal Fitness/Healthy Lifestyle              |
|   | 10 <sup>th</sup> Grade   | PE 10 Individual Activities or PE 10 Team Activities |
|   | 11 <sup>th</sup> Grade   | P.E. course of your choice                           |
| Health 0.5 Credit                       | Health is a required .5 credit for graduation.   |  |
| Financial Literacy 0.5 Credit           | Personal Finance or Economics or AP Economics  |  |
| Vocational Arts<br>0.5 Credits          | Courses in Agriscience, Business Education, Family and Consumer Science and Technology Education |  |
| 8.0 Credits                             | Need an additional 8.0 credits to reach the minimum 24 credits needed to graduate.               |  |
| Total Credits                           | 24 Credits   |  |



| <b>UNIVERSITY OF WISCONSIN SYSTEM</b>   |             |
|---|-------------|
| English   | 4 Credits   |
| Mathematics   | 3 Credits   |
| Science   | 3 Credits   |
| Social Studies  | 3 Credits   |
| Electives   | 4 Credits   |
| <i>Two years of a single foreign language are required for admission at UW-Madison and recommended at other UW system campuses.</i>     |             |
| <b>WISCONSIN'S TECHNICAL COLLEGES</b>   |             |
| English   | 4 Credits   |
| Mathematics   | 3 Credits   |
| Science   | 3 Credits   |
| Social Studies  | 3 Credits   |
| Technical Courses   | 3-4 Credits |
| <i>Technical College programs have admission standards. Apply early and seek your counselor's advice regarding your chosen program.</i> |             |
| <b>WISCONSIN'S PRIVATE UNIVERSITIES</b>   |             |
| English   | 4 Credits   |
| Mathematics   | 3 Credits   |
| Science   | 3 Credits   |
| Social Studies  | 3 Credits   |
| Electives   | 2 Credits   |
| <i>Considerations for admission include either ACT or SAT scores and grades earned, as well as the challenge level of the courses.</i>  |             |
| <b>NATION'S TOP UNIVERSITIES</b>  |             |
| English   | 4 Credits   |
| Mathematics   | 4 Credits   |
| Science   | 3-4 Credits |
| Social Studies  | 3 Credits   |
| World Language  | 3-4 Credits |



# SAMPLE FOUR YEAR PLANNING GUIDE

| 9TH GRADE   |         |  |         |
|---|---------|--|---------|
| SEMESTER I  |         | SEMESTER II  |         |
| Course  | Credits | Course   | Credits |
| English Choice:<br>English 9 or<br>English 9 Honors | 0.5     | English Choice:<br>English 9 or<br>English 9<br>Honors | 0.5     |
| Social Studies Course:<br>Global Studies            | 0.5     | P.E. Course:<br>PE 9                                   | 0.5     |
| Science Course:<br>Biology 1                        | 0.5     | Science Course:<br>Biology 2                           | 0.5     |
| Math Choice:  | 0.5     | Math Choice:   | 0.5     |
| Health  | 0.5     |  |         |
|   |         |  |         |
|   |         |  |         |
| Notes:  |         |  |         |

| 10TH GRADE   |         |  |         |
|--|---------|--|---------|
| SEMESTER I   |         | SEMESTER II  |         |
| Course   | Credits | Course   | Credits |
| English Choice:<br>World Lit or<br>World Lit Honors            | 0.5     | English Choice:<br>World Lit or<br>World Lit Honors            | 0.5     |
| Social Studies Choice:<br>World History or<br>AP World History | 0.5     | Social Studies Choice:<br>World History or<br>AP World History | 0.5     |
| Science Course:<br>PLTW Principles of<br>Engineering (POE)     | 0.5     | Science Course:<br>PLTW Principles of<br>Engineering (POE)     | 0.5     |
| Math Choice:   | 0.5     | Math Choice:   | 0.5     |
| PE Choice:<br>PE 10 Individual<br>or PE 10 Team                | 0.5     |  |         |
|  |         |  |         |
|  |         |  |         |
| Notes:   |         |  |         |

**11TH GRADE**

| SEMESTER I   |         | SEMESTER II  |         |
|--|---------|--|---------|
| Course   | Credits | Course   | Credits |
| English Choice:<br>Am Lit or<br>Am Lit Honors            | 0.5     | English Choice:<br>Am Lit or<br>Am Lit Honors                              | 0.5     |
| Social Studies Choice:<br>US History or<br>AP US History | 0.5     | Social Studies Choice:<br>US History or<br>AP US History                   | 0.5     |
| Science Choice:  | 0.5     | Science Choice:  | 0.5     |
| Math Choice:   | 0.5     | Math Choice:   | 0.5     |
| PE Choice:   | 0.5     | Financial Literacy<br>Choice:<br>Personal Finance<br>or Econ or AP<br>Econ | 0.5     |
|  |         |  |         |
|  |         |  |         |

Notes:

**12TH GRADE**

| SEMESTER I  |         | SEMESTER II     |         |
|---|---------|-----------------|---------|
| Course  | Credits | Course          | Credits |
| English Choice:   | 0.5     | English Choice: | 0.5     |
| Social Studies Course:<br>American Politics<br>& Policies | 0.5     |                 |         |
|   |         |                 |         |
|   |         |                 |         |
|   |         |                 |         |
|   |         |                 |         |

Notes: